



Stanborough Secondary School

PE Teacher: Job Description

As a school, we take the safeguarding and promoting of children and any other vulnerable groups seriously. As a result, the school encourages you to take the responsibility to safeguard and promote the wellbeing of children or adults at risk in your care seriously. Please refer to the child protection policy on the school website.

Situation:

STANBOROUGH SCHOOL is located on Stanborough Park, Watford. (Entrance via Cedar Wood Drive) With its student population made up of many countries, Stanborough School is rightly described by many as a 'mini-United Nations.' This gives the school a rich cultural flavour and makes it a unique place to gain a holistic, well-balanced education. To assist the community in developing a single understanding of Stanborough School's ethos, the PE Teacher should maintain international awareness.

Main purpose

The PE Teacher will be responsible for delivering high-quality physical education instruction to students, fostering a love for sports, and promoting physical well-being. They will prepare students for their GCSE PE examinations and encourage the development of healthy lifestyles.

Duties and Responsibilities

Instructional Duties:

- Develop and Implement Curriculum: Designing lesson plans that align with the national curriculum and school's standards for physical education.
- Deliver Engaging Lessons: Teaching a varied PE curriculum that engages all students and encourages a healthy lifestyle.
- Assessments: Regularly assessing student performance and providing constructive feedback to help students improve.
- Exam Preparation: Preparing students for GCSE PE examinations and ensuring they understand the assessment criteria.

Student Support and Safety:

- Promote Wellbeing: Encouraging students to develop physical fitness and healthy habits.
- Safeguarding: Ensuring the safety of students during all physical activities and reporting any concerns in line with school policy.

- Inclusivity: Adapting activities to suit the needs of all students, including those with special educational needs or disabilities.

Extracurricular and School Events:

- Sports Teams: Coaching and managing school sports teams, organizing practice sessions, and accompanying teams to matches and events.
- Events Coordination: Planning and organizing sports days, inter-school competitions, and other events.
- Clubs and Activities: Running after-school sports clubs and promoting extracurricular engagement.

Professional Responsibilities:

- Continual Professional Development (CPD): Keeping up-to-date with new teaching methods and developments in PE and education.
- Collaboration: Working with colleagues to develop the PE curriculum and contribute to the school's strategic planning regarding physical education.
- Parental Engagement: Communicating with parents regarding their child's progress and involvement in PE and extracurricular sports.

Administrative Duties:

- Record Keeping: Maintaining accurate records of student attendance, achievements, and progress.
- Resource Management: Managing the PE department's equipment and budget, ensuring resources are available and maintained.

Leadership and School Contribution:

- School Policies: Contributing to the creation and implementation of school policies related to health, safety, and physical education.
- Community Involvement: Encouraging community partnerships and fostering relationships with external organizations for the benefit of the school's PE program.

Personal Attributes:

- Role Modelling: Serving as a positive role model for students, promoting sportsmanship and fair play.
- Enthusiasm and Motivation: Displaying a passion for sports and exercise that inspires students.

Physical Education Teacher: Person Specification

1	Qualified Teacher Status (QTS)
2	Relevant Degree: A bachelor's degree in Physical Education or a closely related field.
3	Teaching Experience: Proven experience teaching PE at the secondary level, including preparation for GCSE exams.
4	Curriculum Knowledge: A thorough understanding of the national curriculum for physical education and the requirements of GCSE PE.
5	Subject Expertise: Strong knowledge of sports, fitness, and physical health education.
6	Teaching Skills: Ability to plan, deliver, and assess engaging and effective lessons.
7	Communication: Excellent verbal and written communication skills for interacting with students, colleagues, and parents.
8	Classroom Management: Proficient in managing a safe and inclusive classroom environment.
9	Enthusiasm for Sport: A genuine passion for physical education and promoting a healthy lifestyle.
10	Professionalism: High levels of responsibility, integrity, and professionalism.
11	Adaptability: Ability to adapt teaching methods to cater for diverse learning needs and abilities.
12	Teamwork: Willingness to work collaboratively with other staff members.
13	Additional Qualifications: Additional coaching or sports-related qualifications.
14	Extracurricular Involvement: Experience in leading extracurricular sports clubs and teams.
15	CPD: Commitment to ongoing professional development and learning in the field of physical education.
16	Technology: Competence in using technology to enhance physical education, teaching and learning.
17	Safeguarding: A commitment to safeguarding and promoting the welfare of children and young people.
18	School Values: Alignment with the ethos and values of Stanborough Secondary School.
19	Flexibility: Willingness to contribute to school activities outside of regular school hours.